

## REFERRAL FORM FOR DEVELOPMENTAL PAEDIATRICS

Referrals will be accepted from: SENCO's, GPs, Consultants, Hospital clinicians, CAMHS professionals, Educational Psychologists, Specialist nursing professionals, Health Visitors, School Nurses and Allied Health Professionals

PLEASE COMPLETE ALL SECTIONS IN FULL OR THE REFERRAL MAY BE RETURNED

LIST OTHER PROFESSIONALS INVOLVED (PROVIDE NAME IF KNOWN)				
	Name of Professional:		Name of Professional:	
Audiology/ENT		CAMHS		
Other Consultant		Health Visitor/School Nurse		
Speech and Language Therapist		LA Vision / Hearing Team		
OccupationalTherapist		Social Worker		
Physiotherapist		Weightmanagement		



Educational Psychologist	Physiotherapist			
FNP	Continence Service			
SOCIAL CARE STATUS (IF APPLICABLE)				
Child Protection Plan	Child in Need EHAT			
'				
CHILD/ YOUNG PERSON DETAILS:	REFERRER DETAILS AND CONSENT:			
Name:	Referrer's Name:			
NHS number:				
D.O.B:	Role:			
Gender:	Contact Address:			
Ethnic Category:				
Address:	Contact telephone number:			
Preferred Tel No:				
Name of Parent	Referrer's Signature:			
Guardian with legal				
parental	Date referral completed:			
responsibility:				
G.P (name and	I confirm that this child has not been referred to			
address):	another service / agency for the same condition			
First Language:	(please tick)			
Interpreter needed: Y/N	Parental Consent Obtained:			
Early Years	Verbal consent if a health professional			
Setting/School:	Written parental consent form completed and			
	attached if not health professional			
Does the child/young person have a diagnosed	YES / NO			
medical condition that requires further assessment	r   ecting the child/young person at home, school, in public			
venues with specific examples)	ecting the chia/young person at nome, school, in public			
Does the child/young person have significant	YES / NO			
difficulty with attention, impulsivity and	1257 110			



hyperactivity which impact on learning/ behaviour	
and requires further assessment?	
N.B. Developmental Paediatrics does not accept	
referrals for ADHD investigation for patients under	
the age of 5 years 6 months.	
(please attach current academic and behavioural	
reports to evidence concerns)	
<b>Details:</b> (Please explain how these difficulties are affect	ing the child/young person at home, school, in public
venues with specific examples)	
Are there significant concerns about the level of	YES / NO
physical or social development or loss of skills	11237 110
•	
already acquired?	Continued that are considered to a later
<b>Details:</b> (Please explain how these difficulties are affect	ng the child/young person at nome, school, in public
venues with specific examples)	
Does the child/young person have a diagnosis of a	YES / NO
neurodevelopmental condition and sleep issues?	
N.B. Developmental Paediatrics does not accept	
referrals for sleep issues for patients without a	
the state of the s	If we also a fill such the slave should at favor
current diagnosis of a neurodevelopmental	If yes, please fill out the sleep checklist form
condition.	attached.
Is the child/young person currently taking any	YES / NO
medication?	
Details:	
What strategies or techniques have you tried to overce	ome these difficulties and how long were they in place
before this referral was made? (please attach any other	
•	r relevant assessment injormation or recorded
observations when you send in this referral)	
What was the result of the strategies / techniques put	in place?



Is this child known to the SENCO at their school and have they used a graduated response?	YES / NO	
Details:		
Has this child/young person been discussed at a school consultation meeting attended by a multi-disciplinary team and the family? If so, please provide details of the outcomes from this meeting with the referral.	YES / NO	
Details:		
Has the School Nursing Team or Health Visitor provided any support to the child/young person? If so, please provide details of this with the referral.	YES / NO	
Details:		
Does this child/young person have an Individual Education Plan or IBP in place? If so, please provide details of this with the referral, including if this child/young person is currently home schooled.	YES / NO	
Details:		
If the child/young person has an EHCP, when was this last reviewed to ensure the plan is adequate to support the individual needs of the child/young person?	YES / NO	
Details:		
Has the St Helens Local Offer been reviewed for potential support for the child/young person's specific needs? If not, please access this directory of support and services via <a href="https://www.sthelens.gov.uk/schools-education/sen-the-local-offer/">https://www.sthelens.gov.uk/schools-education/sen-the-local-offer/</a> ?	YES / NO	
Details:		



Have you accessed the Behaviour Improvement Team (BIT) for advice/consultation/assessment for the child/young person if they are in reception, KS1 or KS2? If not, please consider the support of BIT if behavioural difficulties are affecting their wellbeing and/or education more information can be found here <a href="http://paceandlaunchpad.sthelens.gov.uk/sections/outreach-support/">http://paceandlaunchpad.sthelens.gov.uk/sections/outreach-support/</a>	YES / NO
Details:	
Have the family been recommended or offered any specific parenting courses to support with a child's specific needs or behaviours, such as Positive Parenting Programme (PPP)? If not, please visit <a href="https://www.sthelens.gov.uk/media/2033/1401122-parenting-team-leaflet-low-res.pdf">https://www.sthelens.gov.uk/media/2033/1401122-parenting-team-leaflet-low-res.pdf</a> for further information on how this can support the family.  Details:	YES / NO
Please tell us what you hope to gain from referral to Developme	ental Paediatric s?
Parents (please provide any supporting information that you fe	el is relevant):
School/ Early years setting:	



PARENT / CARER CONSENT FORM FOR REFERRAL
(Please note written consent must be obtained from the parent/carer with parental responsibility for the child)
I give consent for my child to be referred to the Developmental Paediatrics.
<ul> <li>I give consent for St Helen's and Knowsley Teaching Hospitals staff to liaise and consult w other people involved with my child</li> </ul>
<ul> <li>I give consent for the St Helen's and Knowsley Teaching Hospitals staff to share information with other services involved with my child</li> </ul>
I confirm that I have not been referred elsewhere for this same problem
Parent / Carer Name
(Print)
Signature
Date

SLEEP CHECKLIST  PLEASE COMPLETE ALL SECTIONS IN FULL			
Services Accessed:	Yes	No	Details:
St Helens 0-19 HCP services			
Homestart St Helens:			
Volunteer support			



School Readiness Project			
ADDvanced Solutions:			
Community Network Group			
Family Learning Programme			
St Helens Children's Centres:			
Day care			
Infant Bonding			
Play in the Home			
New beginnings			
Baby Groups			
Nurture Pathway			
The Sleep Charity			
The Children's Sleep Charity			
Alder Hey – Sleep support service			
GP			
Health Visitor			
Strategies Implemented:	Yes	No	Details:
Visual timetables:			
AM			
PM			
Fine motor skills before bedtime:			
Puzzles			
Reading			
Drawing			
Jigsaw			
Play dough			
Outdoor physical activities			
Groups			
Sports			
Reducing amount of time accessed on:			
IPAD			
Phones			
Computer			
X-Box			
Play Station			
Removing equipment			
Gro Clock			
Bedtime pass			
Relaxing bath time			
Warm milky drink			
Lavender			
sleep spray			
pillow spray			
Sleepy foods:			
Almonds			
Bananas			
Oatmeal		Ì	



Cherries /Cherry juice		
Cereal		
Dairy: Yogurt, milk, cheese		
Creating a calm bedroom		
Listening to music		
white noise		
Consistent routines at bedtime		
Massage		
Weighted blankets		
Sleep socks		
Disappearing Chair Routine		
Reward chart		
Sleep diaries		
Identifying outside distractions:		
Road noise		
Lights/lamp posts		
Neighbours		
Animals		
Social Stories		
Late sleeping phase		
Moving bedtime backwards:		
Phase advancement		
Changing lighting in the bedroom:		
Blue, green, brown		
Daytime sleeping:		
Reducing daytime naps		
Stopping daytime naps		
Establish waking time, routine		
The coping tool box		
SMART goals		